



August 17, 2025, Week 3 - Kindergarten

Today's Bible Story: On day four, God made the sun, moon, and stars.
Sun, Moon, and Stars • *Genesis 1:14-19*

Memory Verse: *God saw everything he had made. And it was very good.* (Genesis 1:31, NIV)

Key Question: Who made everything?

Bottom Line: God made everything.

1. Star Power
2. Space Sensory Bin
3. VIDEO
4. Pass the World
5. Space Walk
6. Sun, Moon and Stars
7. Journal and Prayer

1. Star Power

Made to Move

What You Need: No supplies needed

What You Do:

Before the Activity: Gather children in an open area of the room and spread out.

During the Activity: Encourage children to act and move their bodies like the sun, moon, and stars.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Friends, come sit on the floor with me, and make sure you’re not too close to your friends. We need some space to move around today!”

During the Activity: “I’m going to call out something we see in the sky, and then we can move and act like it. Okay, first, let’s be a star up in the sky! Stand up really tall and spread your feet out. Now, put your arms in the air, and then move your fingers around like you are a sparkling star. *(Pause.)* Great! Now let’s be a big, bright sun. *(Pause.)* Put your arms up over your head like a circle. The sun shines during the day—shine this way, and that way. *(Pause.)* Now let’s be the moon. The moon shines brightly at night. The moon is a circle, and sometimes that’s what it looks like to us—a great, big moon circle. Put your arms up over your head, and put your fingers together in a circle. *(Demonstrate.)* And sometimes the moon looks like a crescent. Put one hand above your head, and put your fingers in the shape of a ‘c,’ like this. *(Demonstrate.)* Great job! You were awesome at being the stars, sun, and moon!”

After the Activity: “In our true story from the Bible, we’re going to learn about what God made on Day 4! I’m so excited! Let’s go!”

2. Space Sensory Bin*

Made to Explore

What You Need: shallow, plastic bin; dry black beans; aluminum foil; pom-poms in a variety of sizes and colors; plastic stars; and small space toys (like astronauts or rockets)

What You Do:

Before the Activity: Cover the bottom of the bin with dry black beans. Wad up several pieces of aluminum foil and put them in the bin. Place the pom-poms, stars, and toys in the bin and set it on the table.

During the Activity: Encourage children to explore and play with the items in the bin. Talk about what they see (pom-poms are planets, aluminum foil wads are space rocks, astronauts, rockets, etc.)

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Friends, come gather here around the table.”

During the Activity: “Look at this super-cool bin. Tell me what you see inside. *(Pause for answers.)* *(Point to the pom-poms.)* These are planets, and these are moon rocks. *(Point.)* There are stars, and look at these cool toys—rockets and astronauts. All these things are found in space! Let’s play and explore. *(Pause.)* Wow! That was so much fun!”

After the Activity: “Today in our Bible Story, we’re going to learn about when God made the sun, moon, and the stars! Let’s go learn, little astronauts!”

Transition: Move to Worship and Story by pretending to walk in slow motion—taking big steps as if walking on the moon.

3. VIDEO

4. Pass the World

Hear from God | Memory Verse Review

Made to Move

What You Need: Inflatable globe ball

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Sit together in a circle with the children. Place the globe ball in your lap. Say the Memory Verse as you do the motions.

During the Activity: Pass the globe ball around the circle, from friend to friend, as you say the verse. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Hello, friends! Come sit in a circle with me. *(Pause.)* Let’s say our verse together as we do the motions together. ‘God *(flat hand with thumb to forehead, pull down)* saw everything he had made. *(Binocular eyes.)* And it was very good,’ *(two thumbs-up)* Genesis 1:31. *(Open hands like a book.)* Great job, friends!”

During the Activity: *(Hold up the inflatable globe ball.)* “This ball represents our great big world. Look at all the colors! Do you see the land and water? Our Memory Verse reminds us that **[Bottom Line] God made everything**—including everything on this world! *(Point to the globe ball.)* Let’s pass the ball around the circle as we say our verse. Ready? *(Pass the globe ball to the first child.)* ‘God saw everything.’ [Child’s name], say that with me. *(With child.)* ‘God saw everything.’ Now pass the ball to the friend next to you. *(Pause.)* ‘He had made.’ [Child’s name], say that with me. *(With child.)* ‘He had made.’ Now pass the ball to the friend next to you. *(Pause.)* ‘And it was very good.’ [Child’s name], say that with me. *(With child.)* ‘And it was very good.’ Now pass the ball to the friend next to you. *(Pause.)* ‘Genesis 1:31.’ [Child’s name], say that with me. *(With child.)* ‘Genesis 1:31.’ Hooray! Let’s keep going! *(Continue until each child gets a turn to hold the ball and say the verse.)* That was so fun! We worked together, passed the world, and said our verse so many times! Let’s clap for ourselves! Hooray!” *(Clap hands excitedly.)*

After the Activity: “Our Memory Verse reminds us that **[Bottom Line] God made everything. Who made everything? [Bottom Line] God made everything!** Let’s try that one more time. **Who made everything? [Bottom Line] God made everything!**”

5. Spacewalk

Talk about God | Bible Story Review

Made to Move

What You Need: “Spacewalk” Activity Page, cardstock, scissors, painter’s tape, fun music, and a music player

What You Do:

Before the Activity: Copy “Spacewalk” on cardstock and cut, one set of cutouts per child. Spread the pictures out all over the floor and secure to the floor with tape.

During the Activity: Invite the children to stand on a cutout. When the music plays, the children can wiggle and dance around the room. When the music stops, call out either “sun,” “moon,” or “star(s)” and encourage the children to go stand on that picture.

After the Activity: Review the Bible Story and Bottom Line.

What You Say:

Before the Activity: “Who wants to go on a spacewalk with me? Find a sun, moon, or star(s) to stand on, and I’ll tell you what to do next.”

During the Activity: “When you hear the music, spacewalk or wiggle or dance all around the room. When the music stops, listen to what I say, then go find that picture to stand on. Okay . . . let’s go! *(Start the music.)* There’s the music! Let’s see your best spacewalk or dance moves! *(Pause the music.)* Everyone, freeze! *(Pause.)* Go find a picture of the SUN to stand on. *(Pause.)* Great job! *(Start the music.)* Time to dance, wiggle, or spacewalk again. *(Continue playing as long as time and interest allow.)* Thanks for going on a spacewalk with me! We went to the sun, the moon, and the stars, and now we’re back! Everyone sit where you are.”

After the Activity: “In our Bible Story today, we learned that on Day 4, God made a light for the day and a light for the night. God made the sun to light up our days. The sun also keeps us warm and helps plants and trees and flowers grow. God made the moon to shine at night. God also put lots and lots of little lights up in the night sky called ‘stars.’ God is so creative! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**”

6. Sun, Moon, and Stars

Live for God | Application Activity

Made to Create

What You Need: “Sun, Moon, and Stars Label” Activity Page, Avery® Labels #5160 or equivalent, black dessert paper plates, silver or gold star stickers, yellow and orange dot markers and/or washable markers, aluminum foil, scissors, glue sticks, hot glue gun, hot glue sticks, twine, baby wipes, and a permanent marker.

Note: Use the hot glue gun before children arrive and store it out of reach in another room.

What You Do:

Before the Activity: Copy “Sun, Moon, and Stars Label” on label paper, one label per child. Cut black plates into a crescent shape, one per child. Cut twine in 8” lengths, one per child. Hot glue each crescent-shaped plate upside down to another black plate along the rim. (The back of the crescent will be facing out. It will be white.) Cut twine in 8” lengths, one per child. Punch a hole at the top of each plate set. Thread a piece of twine through the hole and knot the ends, to serve as a handle. Tear or cut aluminum foil into 3” squares, three per child. Write each child’s name on their plate.

During the Activity: Encourage children to glue aluminum foil to the crescent shape, then add star stickers and their label to the black plate. Ask children to flip their plates over and color the full white plate back with the yellow and orange markers. Clean hands as needed.

After the Activity: Review the Bible Story and Bottom Line.

What You Say:

Before the Activity: “Friends, let’s sit down at the table and make a story picture of the sun, moon, and stars to take home!”

During the Activity: “See the moon shape? (*Point.*) Let’s make it shiny! Glue the pieces of foil to the moon shape. God made the moon to light up the night. What other lights did God put in the night sky? (*Pause for answers.*) Yes! The stars! Add some stars to the black sky. (*Pause.*)

“Let me give you each a label to place on the top of your craft! This sticker tells you that **[Bottom Line] God made everything**, and it also tells you where to find the part of the story in the Bible where God made the sun, moon, and stars!

“So the moon and stars light the night, but what lights the day? (*Pause for answers.*) Yes! You are so smart! The sun lights the day! Turn your moon and stars over. (*Pause.*) This side will be your sun. Color it with the yellow and orange markers. (*Pause.*) Beautiful! Now you have the sun, the moon, and the stars to take home with you today!”

After the Activity: “On Day 4, God made the sun, moon, and stars. But God wasn’t finished yet . . . because **[Bottom Line] God made everything!** God is so creative! God had so many more plans of what to make next . . . because **[Bottom Line] God made everything!** Now when you look around at the great big world and see the sun and the moon and the stars, you can say: ‘Wow! **[Bottom Line] God made everything!**’ **Who made everything? [Bottom Line] God made everything!**”

7. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need: “Memory Verse Card” Activity Page from Week One in Bible, a journal, and a fun-shaped pen

What You Do:

Before the Activity: If you do not have the “Memory Verse Card” in your Bible, copy “Memory Verse Card” on cardstock and cut, one per Small Group. Place one card in your Bible at Genesis 1:31. *Note: Keep this card in your Bible all month long.*

Show the children how to make a big circle with their arms by touching their fingertips together over their head. Tell them to pretend the circle is the sun as you walk to your Small Group spot. Sit down and gather the children around you.

What You Say:

Before the Activity: “It’s Small Group time! Today we’re going to make a big sun with our arms, like this! (Make a circle with your arms by touching your fingertips together over your head.) Let me see your sun! (Look around.) Yay! Okay, keep your sun shining all the way to our Small Group spot. Here we go! (Keep your ‘sun’ up as you lead the children to your Small Group spot.) Here we are! Our sun can go down now. And we can sit down too! It’s time to talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (Open the Bible and lay it in front of the children.) “In our Bible Story today, we learned that God made the sun, moon, and stars on Day 4! Think about that. God made the whole world and everything in it, and **[Bottom Line] God made everything** way out in space! Wow! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**

“The Bible verse we’re learning says: ‘God (flat hand with thumb to forehead, pull down) saw everything he had made. (Binocular eyes.) And it was very good,’ (two thumbs-up) Genesis 1:31. (Open hands like a book.) That means when God saw the sun and the moon and the stars and all of the other things out in space, it was good! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (flat hand with thumb to forehead, pull down) saw everything he had made. (Binocular eyes.) And it was very good,’ (two thumbs-up) Genesis 1:31. (Open hands like a book.)

“Way to go! You sound out of this world! (Two thumbs-up.) Let’s sit down so we can write in our prayer journal and talk to God. (Open journal.) Now that we know God made the sun and the moon and the stars, we’re going to make a list of things we like to do when the sun is shining. Then, we can use the list when we pray. When I say your name, tell me one thing you like to do when the sun is shining, and I will write it in our journal.” (Remember to print as you write in the journal, so the children can recognize their names and the letters.)

After the Activity: “Look at all of the wonderful things we can do when the sun is shining! (Hold up journal.) Let’s pray and thank God for making the sun, moon, and stars. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for making the sun to shine in the day and the moon and stars to shine at night. We like doing things like (read the list the children made) when the sun is shining. And now we can remember that You made the sun when the sun is shining too! We love You, God! In Jesus’ name. Amen.”